

Perry Local Schools Strategic Plan

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Student Centered Teaching and Learning

Action Plan Goal: 100% of Perry High School seniors will graduate career or college ready.

Objective	Action steps	Responsible	Time Frame	Measurement
Graduation Objective All students will be prepared for post-graduation opportunities.	1. College Tech Prep (CTP) Students enrolled in CTP programs will graduate with licensure, certification or college credits to successfully enter the workforce or college	Superintendent Curriculum Personnel	3 years	Ohio Board of Regents, Nat'l Student Clearinghouse, or other accrediting agencies
	2. Dual Credit and International Baccalaureate Students will have the opportunity to earn college credit at Perry High School	Building administrative teams Instructional staff Students Parents E-Learning coordinator	4 years	Students will earn college credit up to and including an Associate of Arts degree
	3. Rigor and Relevance Teachers will implement a rigorous and relevant standards-based curriculum	Building administrators Teachers Curriculum staff Pupil Services personnel	3 years	Walk Through Teacher evaluations Common assessment data
	4. Intervention and Enrichment programs All students will grow a year or beyond	Building administrators Teachers Curriculum staff Pupil Services personnel	3 years	Value added- all students will meet or exceed growth

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Objective	Action Steps	Responsible	Time Frame	Measurement
Instructional Objective Student achievement will increase through high-quality instructional practices	1. Differentiation Utilize differentiation strategies routinely in the classroom	Students Instructional staff Building administration teams Curriculum personnel	3 years	Walk Through Teacher Evaluations Intervention/enrichment plans Lesson plans
	2. Instruction Focus on high-yield instructional strategies	Curriculum personnel Building admin team Instructional staff	3 years	Walk Through Teacher Evaluations Lesson Plans Intervention/enrichment plans
	3. Engagement Increase the level of student engagement in learning	Superintendent Curriculum personnel Pupil Services Personnel Gifted Coordinator Building administrative team Instructional staff Guidance Counselors	3 years	Walk Through Teacher Evaluations Lesson Plans Intervention/enrichment plans
	4. Collaboration Increase opportunities for focused staff collaboration Google Apps for education	Superintendent Curriculum personnel Pupil Services Personnel Gifted Coordinator Building administrative team Instructional staff Guidance Counselors	3 years	Teacher based team agenda/minutes Common Assessments and data analysis

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Objective	Action Steps	Responsible	Time Frame	Measurement
Assessment Objective Student achievement will increase through implementation of research based assessment practices	1. Assessment of learning Utilize formative assessments to check for understanding	Superintendent Curriculum personnel Pupil service personnel Building administrative team Guidance counselors Instructional staff	3 years	OAA OGT ACT Compass Bell Work Exit Slips Common Assessments
	2. Common Assessments Implement quarterly common assessments	Superintendent Curriculum personnel Pupil service personnel Building administrative team Guidance counselors Teachers	3 years	Common Assessments
	3. Data Analysis Analyze common assessment data	Superintendent Curriculum personnel Pupil service personnel Building administrative team Guidance counselors Instructional staff	3 years	Quarterly assessment data analysis Staff data meetings Pre & post assessments Portfolios
	4. Intervention Provide enrichment/intervention to ensure 1-year of growth or beyond	Superintendent Curriculum personnel Pupil service personnel Building administrative team Guidance counselors Instructional staff	3 years	Staff data meetings Quarterly assessment data analysis plan

Facilities

Action Plan: We will continue to improve our district’s facilities in order to provide the best possible learning environment for students, staff and community.

Objective	Action Steps	Responsible	Time Frame	Measurement
Elementary School Focus Renovate our existing elementary buildings with a focus on curriculum, technology and grade level configuration.	~Retire Genoa Elementary ~Renovate Watson & Lohr Elementaries to accommodate additional students ~Communicate status and progress to all stakeholders.	Superintendent Assistant Superintendent Director of Business Operations, Treasurer Resources - Architects, Board of Education, Curriculum Director, Director of Technology, staff and administration	Five years	Implementation
Intermediate, Middle, & High Schools	Continue to address needs to focus on effective delivery of curriculum, provide engaging technology, and meet the needs of grade level & departmental configuration	Building Principals, Director of Business Operations, Superintendent, Assistant Superintendent, Curriculum Director, Treasurer Resources - Architects, Board of Education, school administrators, staff members Budget to be determined as needs assessed & prioritized.	Review semi-annually	Implementation

<p>Athletic Facilities</p>	<p>Address condition of the PHS football field. Construct a new building on the west end of the football stadium to include concessions, storage for booster groups, athletic trainer room(s), and locker room space, and remove several of the existing small structures in that area. Construct a field house to include three practice gymnasiums, indoor track, baseball & softball batting cages, locker rooms, weight room, and office space.</p>	<p>Superintendent, Assistant Superintendent Director of Business Operations, Athletic Director</p> <p>Resources – Architects, Board of Education, community, alumni, area businesses and stakeholders, Athletic director, coaching staff and administration</p> <p>Budget not currently set or defined. Consideration of one designated employee to raise funds in excess of that person’s salary.</p>	<p>Five years</p>	<p>Implementation</p>
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Community

Action Plan: Maintain effective communication with all stakeholders

Objectives	Action Steps	Responsible	Time Frame	Measurement
Will routinely update the district and school websites	Websites to be monitored on a weekly basis	Tech department; building & department leaders	ongoing	website
Will distribute the Perryite six times annually	Perryite will be used to inform the community of school-related events	Administrative team; tech department	ongoing	Perryite
Will develop a social network site	Investigate, plan, & implement a site	Tech department	1 year	Site developed; use by participants
Will develop a formal relationship with alumni club(s)	Research, plan, and implement a structured alumni group	Superintendent; PHS administration; Athletic Director	2 years	Existence of organization

Action Plan: Maintain & Develop Partnerships

Objectives	Action Steps	Responsible	Time Frame	Measurement
Senior Citizens	Provide luncheons and Bingo Maintain one page in the Perryite	Superintendent Administrative Team	ongoing	Feedback from seniors
Business Advisory Council	Hold 3 meetings annually; gather input from participants; attend monthly BEAC meetings	Superintendent	annually	Feedback from BAC
Alumni	Develop an alumni room at PHS; develop an alumni Hall of Fame	Superintendent PHS administration	2 years	Implementation of room & Hall of Fame

Action Plan: Service to community

Objectives	Action Steps	Responsible	Time Frame	Measurement
Perry Helping Perry	Support & expand PHP in order to provide basic needs to families and students	Volunteers; Board support & involvement	ongoing	PHP minutes; feedback from PHP board members
Perry Fun Day or Community Day	Implement Fun/Community Day for children and families	Superintendent administrative team Guidance counselors Teachers	1 year	Implement-ation
Expand civil service opportunities for students	Research opportunities throughout the community in which our students can become involved	Superintendent Building administrative team Guidance counselors Board of Education	1 year	Feedback from community Track service projects

Climate & Culture

Action Plan: Perry Local Schools will have a 100% graduation rate and all students will be prepared for work and/or be college ready.

Objectives	Action Steps	Responsible	Time Frame	Measurement
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Objectives	Action Steps	Responsible	Time Frame	Measurement
<p>We will provide a safe, service-oriented, and collaborative environment that treats students, staff, and community members equitably 100% of the time.</p>	<p>Ensure that parents, students, and educations have the opportunity to provide input through surveys and postings on district/school websites about school climate and student needs assessment.</p> <p>Ensure that all students have the opportunity to participate in co-curricular and extra-curricular activities in order enhance academic, social, and cultural learning experiences. Review and evaluate current co-curricular and extra-curricular activities in order to increase student participation</p> <p>Investigate, establish, and implement a positive behavior system that will result in improved behavior for all grade levels. Ensure that building level committees/teams research successful</p>	<p>District Administrators</p> <p>Principals</p> <p>Building level committees</p> <p>Teachers</p> <p>Counselors</p> <p>School Psychologists</p>	<p>2 years</p>	<p>Survey Results</p> <p>Data regarding co-curricular and extra-curricular activities (e.g., # activities; # students participating per year, etc.)</p> <p>Building plans/programs</p> <p>Discipline occurrences/repeat offenders</p>

Objectives	Action Steps	Responsible	Time Frame	Measurement
	<p>positive behavior systems</p> <p>Analyze current discipline practices for their effectiveness and identify possible alternatives</p> <p>Ensure that each building develops, adopts, and implements a positive behavior system</p> <p>Develop rewards programs that acknowledge good character and promote positive student behavior</p> <p>Provide Highly Qualified Professional Development for all building staff members in successful research-based intervention strategies</p> <p>Ensure that buildings are surveying students quarterly in the area of bullying and providing intervention based on obtained data (administrators and counselors provide 1 page summary per quarter)</p>			

FINANCE

Objectives	Action Steps	Responsible	Time Frame	Measurement
Provide reliable financial advice to ensure adequate revenues are available to provide exceptional educational programs to our Perry students.	1.Prepare an accurate five year forecast	Five Year Forecast	Treasurer	Annual
	2. Analysis projections with actual information	Annual review at board meeting and finance committee	Treasurer	Annual
	3. Compile comparative school information on different areas of operation	District annual report reporting dollar amounts and cost per pupils amounts	Treasurer	Annual
Create and maintain financial processes and controls to promote financial accuracy and efficiency	1.Create policies/rules to secure the District's monies/assets	Policies created and email sent to staff and professional development meetings with staff.	Treasurer, Superintendent, Director of Business Operations	Continuously
	2.Create processes to protect and promote efficiency	Emails and meetings with staff agenda items	Treasurer, Superintendent, Director of Business Operations	Continuously
Provide reliable and timely financial information to our staff, students and community	1. Article in each Perryite on "Fund"fact	Perryite	Treasurer	Each Perryite
	2.1st Perryite will be the annual district report with financial section	1st Perryite	Treasurer	Annual